

#### INITIAL STEPS

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- A "Watch List" for Reading and Math will be created using the data from the universal screeners listed below.
- Complete Universal Screening as follows:
  - 9<sup>th</sup> Grade: Analyze student Global Scholar, student grades, standardized testing, and graduate tracking system.
  - 10<sup>th</sup> Grade: Global Scholar, student grades (9<sup>th</sup> and current), standardized testing, and graduate tracking system.
  - 11<sup>th</sup> Grade: Global Scholar, student grades (9<sup>th</sup>, 10<sup>th</sup>, and current), standardized testing, and graduate tracking system.
  - 12<sup>th</sup> Grade: Global Scholar, student grades (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and current), standardized testing and graduate tracking system.
  - Global Scholar Reading Custom Assessment given up to three times per year (September, December, and April)
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#### TIER I - REGULAR CLASSROOM

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- All FPHS students are in Tier I of RtI unless they are placed in Tier II or Tier III.
- Teachers will receive a "Watch a List" using the data from the universal screeners listed above.
- The classroom teacher incorporates universal interventions to all students and especially to students on the RtI "Watch List".
- Teachers document the universal intervention strategies that they have used for their "Watch List" students on the RtI strategies documentation worksheet.
- Six weeks of data is required to refer a student to Tier II instruction.

#### TIER II – REGULAR CLASSROOM

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- When a student is not making progress with the core curriculum, the teacher should make a referral to the Problem Solving Team (PST) by contacting Mr. Sparks. You will then receive by email four referral forms from the Student Support Network website for you to complete.
  1. Request to the Problem Solving Team
  2. Student Data Worksheet
  3. Social/Emotional Issues Worksheet
  4. Tier I Documentation of Student Interventions/Strategies
- Mr. Sparks will request a vision and hearing screening for the referred student.
- PST convenes with the members and referring teacher to discuss whether the referral is complete and there is sufficient documentation for a referral to Tier II.
- The PST committee will complete the Meeting Summary Form and the Recommendation Form.
- If there is not enough data, the referral is sent back to the teacher to complete.
- When the referral is accepted, the PST will set goals and suggest accommodations for the student. A letter is then sent home to the parent prior to moving to Tier II.
- The student is placed on Tier II instruction. The teacher uses strategies suggested by the PST – still core curriculum. This includes a minimum of 15 minutes of small group instruction daily.
- Progress monitoring should occur every weekly using student grades, SCANTRON/Global Scholar 3 times per year, and/or any other standardized test.
- At the end of six weeks Mr. Sparks will email you a Tier II documentation of student interventions/strategies form for you to complete in the Student Support Network.
- A graph of the students progress is needed showing scores using a scientifically based program (Global Scholar). Study Island report will provide such a graph.
- PST reconvenes to discuss the referral. The PST will complete the meeting summary form and the recommendation form. If progress is being made, the student can move back to Tier I or stay in Tier II.
- If no progress is being made, the PST may change strategies or make referral to Tier III instruction.
- The teacher and PST will fill out the Intervention Documentation for Tier III.
- A parent letter is sent home to inform them of the meeting outcome.

#### TIER III – INTERVENTION

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- A student that has been referred to Tier III instruction will participate in an SRB intervention program in addition to the core curriculum for five days per week for a minimum of six weeks.
- Progress monitoring should occur weekly for six weeks using multiple methods (Global Scholar, Formative and Summative Assessments, etc.).
- At the end of nine weeks the teacher and PST completes Tier III documentation of student interventions/strategies in the Student Support Network. The teacher will have a graph documenting progress monitoring. The Study Island report will provide such a graph.
- PST reconvenes to discuss the referral. If progress is being made, the student can move back to Tier II or stay in Tier III.
- If no progress is being made, the student may be referred for SPE testing.
- The PST will complete the meeting summary form and the recommendation form.
- A parent letter is sent home to inform them of the meeting outcome.